



The
Legacy
Learning
Trust

Placing learners and learning at the heart of all that we do.

Newham Bridge Primary School

UKS2 Welcome



A large red speech bubble graphic with a white border, containing the text 'Meet the team'.

Meet the team

Y5

- Miss Vanderson
- Mrs Hindmarsh
- Mrs Barker (Friday)
- Mrs Horvath

Y6

- Mrs Tweddle
- Mr Jackson
- Mrs Barker (Monday – Thursday)
- Mrs Matthewman

School Expectations

- School doors open at 8.40am
- Morning learning begins from this time.
- It is essential your child arrives at school on time.
These are the latest figures:
 - Arriving 5 minutes late every day adds up to over 3 days lost each year.
 - Arriving 15 minutes late every day is the same as being absent for 2 weeks a year.
 - Arriving 30 minutes late every day is the same as being absent for 19 days a year.
- **School finishes at 3.20pm**, please make sure your child attends school every day. We really want your child to reach their full potential!

Why attending
every day
matters in
primary school

- Watch this short video from the DfE:



Uniform

- Uniform – red jumper
- White polo shirt
- Black/grey trousers/skirt
- **Plain black school shoes**

- PE kit – indoor plain white t-shirt, plain black shorts (knee length) and trainers.
- Outdoor – black tracksuit bottoms and school jumper/red zip top from lollipops.

- Hair tied back sensibly (boys and girls)
- Suitable size bag for reading book, reading record/homework diary, packed lunch (if required)

Uniform

Please label 😊



Uniform

Please label 😊



PE Kit

Please label 😊



A letter will be
given when uniform
is incorrect to
revisit school
expectations.

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 The Legacy Learning Trust	Placing learners and learning at the heart of all that we do.	

|Academic Year 2026-2027

School Uniform Expectations

Dear Parents and Carers,

We would like to remind you about our school uniform and equipment guidelines. Ensuring our students wear the correct uniform fosters a sense of pride, belonging, and equality within our school community. Please review the specific requirements detailed below and ensure your child returns to school wearing the appropriate attire:

Daily School Uniform:

- Red jumper.
- White polo shirt.
- Black or grey trousers or skirt.
- Plain black school shoes.

PE Kit Requirements, only on your child's P.E days:

- **Indoor PE:** A plain white t-shirt, knee-length plain black shorts and trainers.
- **Outdoor PE:** Black tracksuit bottoms paired with either the standard school jumper or a red zip top from Lollipops.

General Appearance & Daily Essentials

- **Hair:** Long hair must be tied back sensibly.
- **School Bag:** Children require a suitable size bag capable of carrying their reading book, reading record/homework diary, and a packed lunch (if required).

Thank you for your continued support in upholding our school standards and helping our students present themselves smartly each day. If you have any questions or require assistance sourcing any items, please do not hesitate to contact the school office.

Yours sincerely,

(Class teacher)

Childs name: _____

I have read and understood the reasons for the school's uniform expectations for my child.

Parent/Carers signature: _____



School bag

Please do not add
keyrings or toys to bags
as they are easily lost or
damaged in busy
cloakrooms.



**Reading
book and
diary**



**Packed lunch
or school trip**



Water bottles

- Like this year, we'll be asking children to bring their own **plastic water bottle** to school.
- These should be no bigger than 500ml.
- They will be taken home each night and brought to school each day.
- Children can access them in the classroom at any point in the day.
- No air-ups or metal bottles please.



Things from home:

Acceptable Items:

- Items to share and celebrate with their peers: medals, trophies, certificates
- Pictures from your trips linked to our topics or areas of interest
- Exciting news to share with their peers

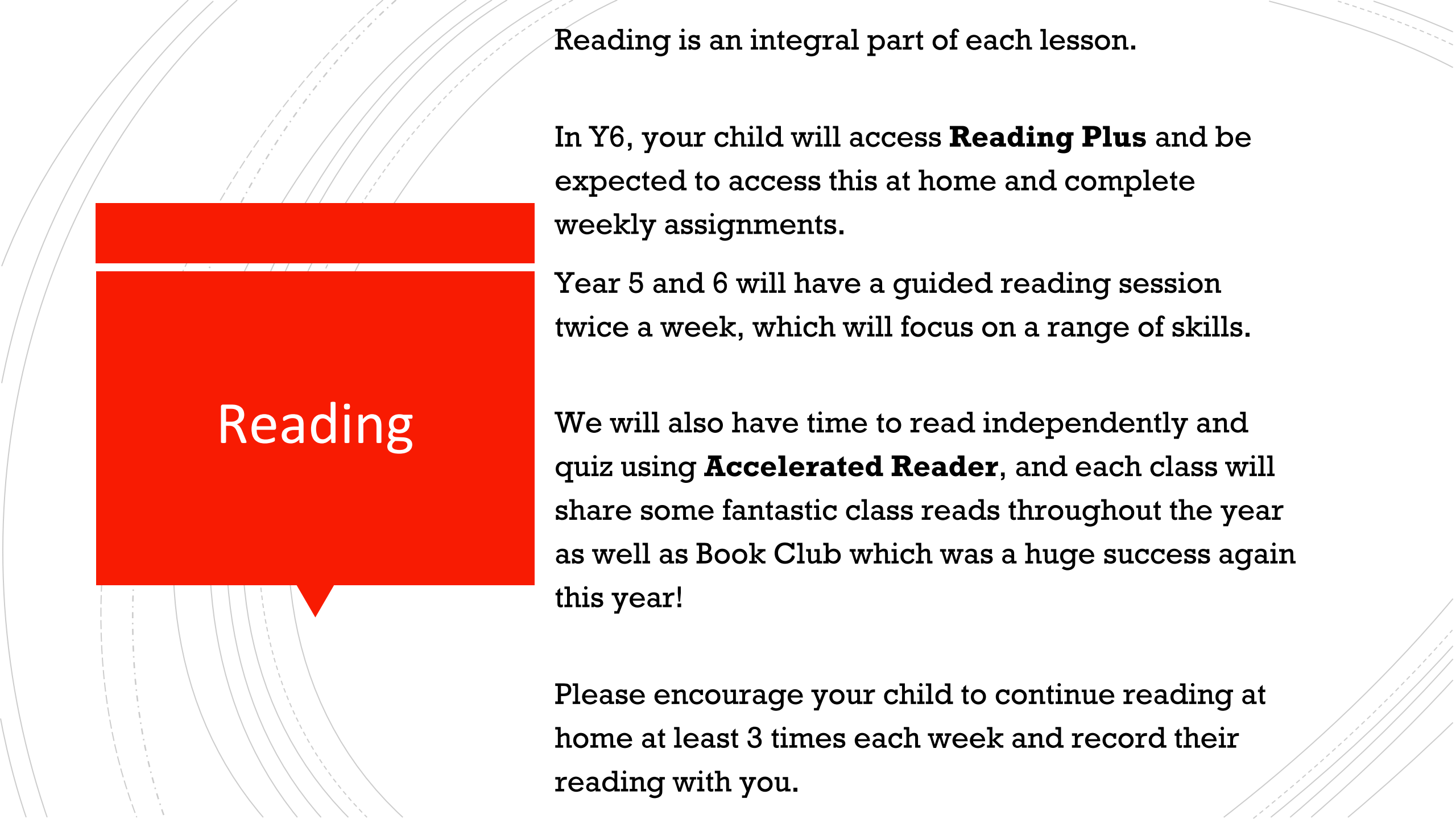
Unacceptable Items:

- Toys, teddies or stickers
- Fidgets or squishies
- Footballs or tennis balls (school has play equipment for breaktime)

Summer Reading Challenge

- Visit the local library and begin to learn about your topics or try the **Summer Reading Challenge – How many certificates can we share in September's assembly?**





Reading

Reading is an integral part of each lesson.

In Y6, your child will access **Reading Plus** and be expected to access this at home and complete weekly assignments.

Year 5 and 6 will have a guided reading session twice a week, which will focus on a range of skills.

We will also have time to read independently and quiz using **Accelerated Reader**, and each class will share some fantastic class reads throughout the year as well as Book Club which was a huge success again this year!

Please encourage your child to continue reading at home at least 3 times each week and record their reading with you.

Writing

- In UKS2, we will cover a range of genres throughout the year giving our children the opportunity to develop their writing techniques: biographies, narratives, poetry.
- All children have access to **an exciting new interactive spelling game via Grammarsaurus** (more information will be shared in September).

Maths

- **TTRS** – Soundcheck, Gig, Garage, Studio and Jamming are useful games to access each week to accelerate progress
- A secure and rapid recall of the times tables up to 12×12 with the supporting division facts, will really support your child this year.
- Half termly KIRFs (Key Instant Recall Facts) will also be sent home to support your child's mental arithmetic skills.

A large red speech bubble graphic with a white outline, pointing downwards. It contains the text 'First Topic' in white. The background of the slide features faint, curved, concentric lines in the top left and bottom right corners.

First Topic

- **Fallen Fields – WWI & WWII**
- **Middlesbrough Over Time**
- Please talk about your own experiences or family experiences related to these topics as children look forward to sharing their knowledge in school and we love hearing about what they already know or find out along the way!

A red speech bubble graphic with a white outline, pointing downwards. The word "Trips" is written in white text inside the bubble.

Trips

- This year, we're hoping to support our learning with trips and visits.
- In previous years, we've visited places such as Eden Camp and Danby Lodge.
- It is important that Arbor is set up correctly and accessed regularly to ensure consents for trips or visits are completed immediately as we need to confirm bookings as soon as possible.

Opportunities

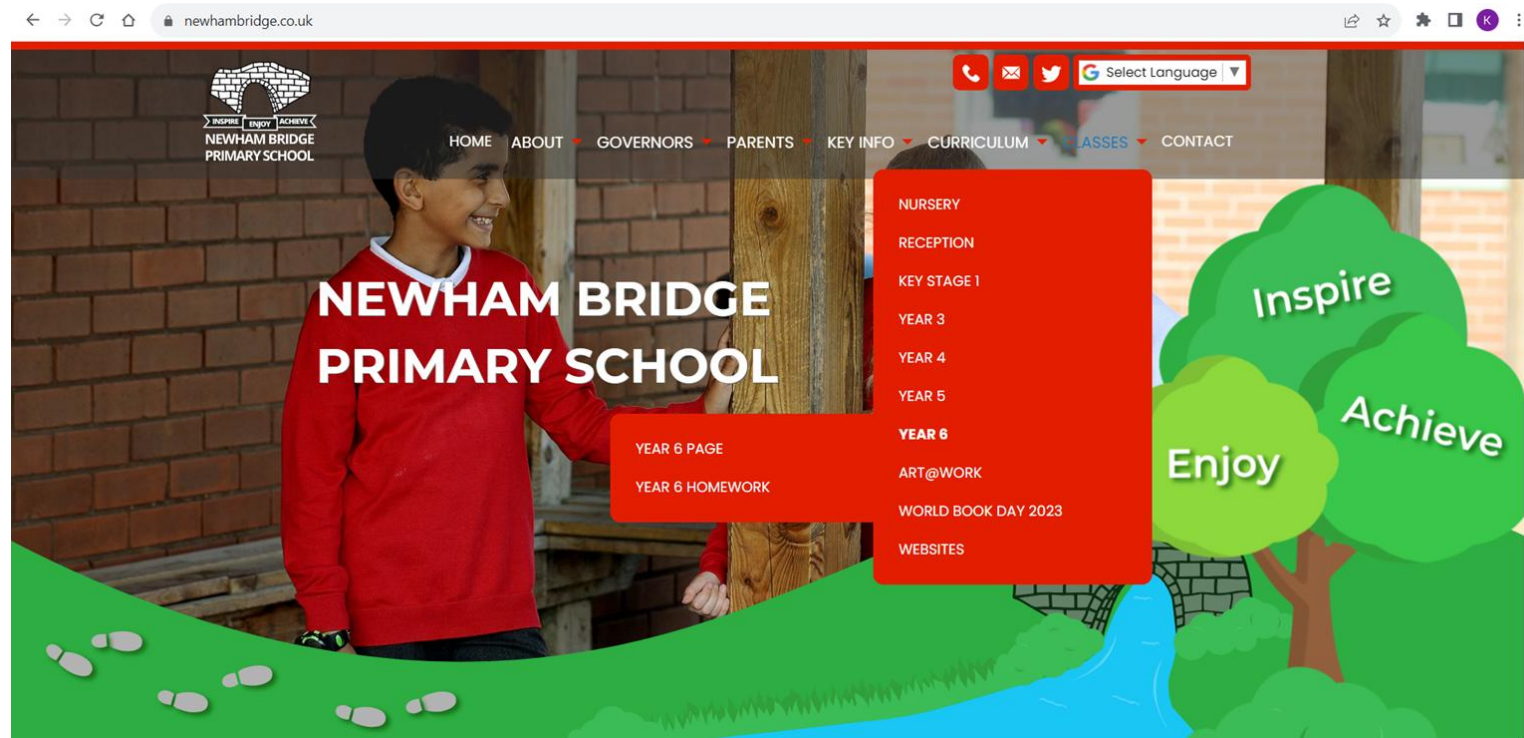
- Trips linked to our topics.
- Sporting events.
- Bikeability (Y5)
- Residential – Autumn 2026
- End of year production.
- Responsibilities throughout school.

The background features several thin, curved lines in light grey and white, creating a sense of motion and depth. A large red speech bubble is positioned on the left side of the slide.

Celebrating success

- In class rewards – stickers, house points, TIP.
- POW
- Golden book
- Calls/messages home
- Inspire, Enjoy, Achieve Badges
- Reading Award
- If your child does anything out of school, e.g. football, gymnastics, we'd love to celebrate that success too. Please email in pictures for us to share.

Year 5 & 6
Page updated
weekly



Essential Information

Please make sure the Office have your **most recent** contact details to ensure all messages can be received via email, text or phone call.



Eye Test

- Please ensure your child has had an eye test during the summer holidays, ready for starting the school year in September.
- Every year, we have an increase on children needing spectacles in UKS2 as their bodies begin to develop.
- Year 6 children are also assessed in September regarding their SATs Access Arrangements. The assessment will ask your child when they had their eyes checked, please support your child by ensuring this has been completed recently.

Year 6 Walking Home Letter

Dear Parents/Carers,

Now your child is in year 6, with your consent, they are able to walk to and from school independently. If you would like your child to develop this skill of responsibility please complete the slip below. Your child must arrive to school on time and act as a respectful member of the community.

Should you wish your child to develop these skills, they are able to arrive at school with a mobile phone to contact you for safety. We ask that once the children are on the playground they turn their phones off and hand them over to the class teacher until the end of the school day. Their phone is able to be turned on once they leave the playground.

If, for any reason, there are any concerns regarding your child's walk home and their ability to act as a respectful member of the community, you may be asked to collect your child from school.

Yours sincerely,

Mrs Tweddle and Mr Jackson

Childs name: _____

I give permission for my child named above to walk to and from school independently.

Delete as appropriate: My child **will/will not** have a mobile phone with them.

Parent/Carers signature: _____

Relationship to child: _____

Walking Home Letters

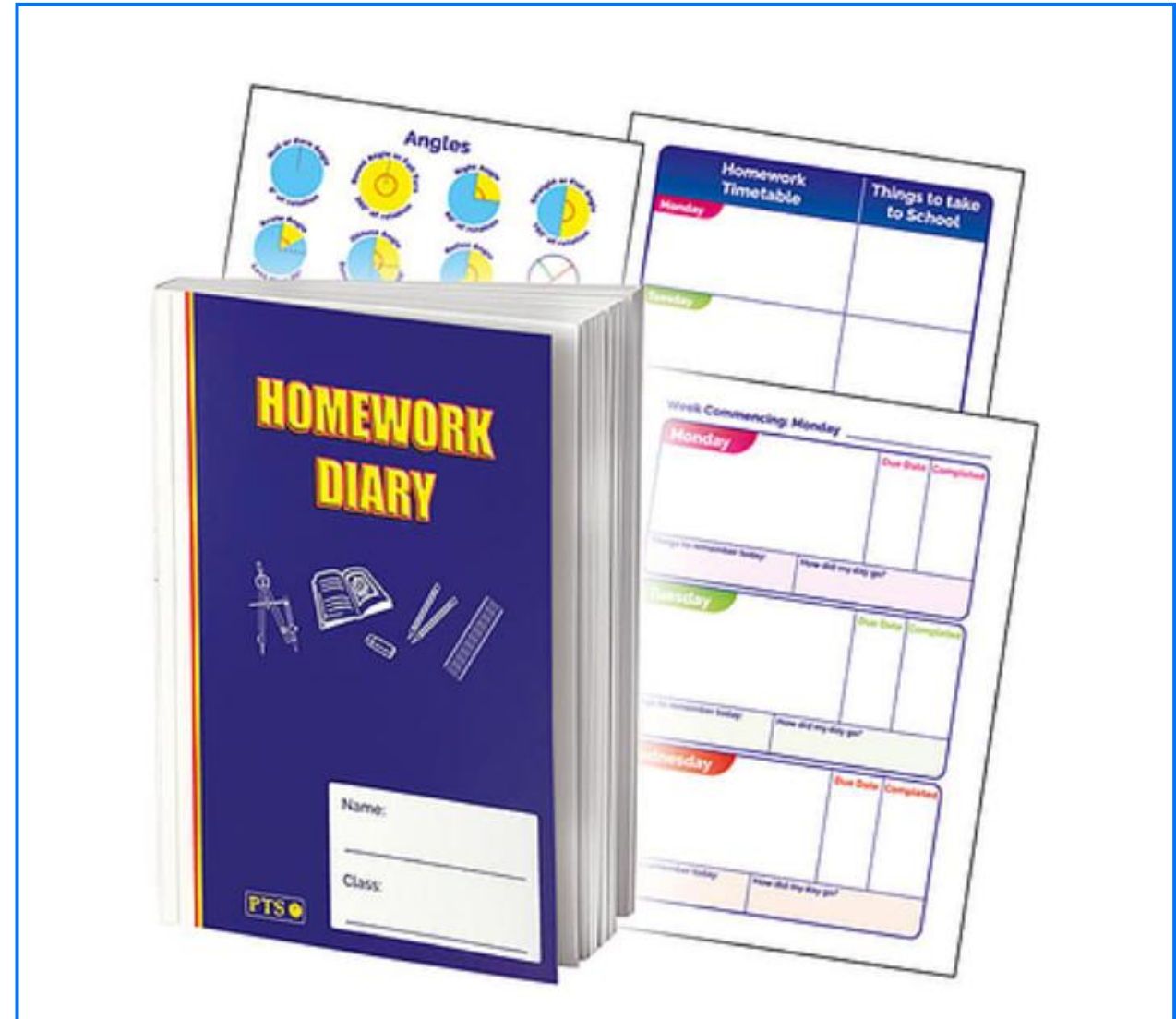
Homework Club Every Tuesday till 4pm

- Homework Books have been purchased this year after feedback from students last year, these cost £5.50 each. It is vital your child takes responsibility for looking after theirs otherwise a cost implication will be made to repurchase lost homework books.
- Each week, year 6 will receive a task in each booklet to complete.
- Year 5 will be using a Maths workbook this year and **Homework Club** will be offered to them also. During the school year, they will also be given the opportunity to enter a variety of writing competitions to have their work potentially published.
- There are a minimum of 4 adults at homework club, computers and classroom resources.
- If your child completes all their homework during the academic year, they have the opportunity for a fully-funded trip. This year, **30 out of 49**, year 6 children went to Showcase and had great fun!
- We are hoping to organise something special for year 5 too 😊



Year 6 Diary

- This will contain useful resources to support in-class and at home learning
- Weekly Homework will be written in here and it can be found on the school website
- P.E days, Trips, Visitors will be included
- Parental comment and signature box **must** be completed each week to ensure strong communication between school and home as many children begin to walk home independently



Supporting at home

- Your support at home is greatly appreciated. You can support in several ways:
 - Getting your child to school on time
 - Reading with them
 - Ensuring their homework is completed on time
 - Talking about their day and letting us know if you have any concerns or questions
- Finally, if any of you have a special talent or job you'd like to share with our classes, please let us know.

**“A NEW
SCHOOL YEAR
MEANS NEW
BEGINNINGS,
NEW
ADVENTURES...
AND NEW
CHALLENGES.”**

- Denise Wilmer
ITSALLYOUBOO.COM

**We're looking
forward to an
exciting year
together!**

Please ask a question
if you need anything
clarifying.

