

RELIGIOUS EDUCATION UNIT PROGRESSION

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Foundation Stage	Where do we belong?	Which times are special and why?	What is special about our world and why?	Which people are special and why?	Which places are special and why?	
Year 1	1.1 Who is a Christian and what do they believe? BELIEVING	1.6 How and why do we celebrate special and sacred times? Part 1 EXPRESSING	1.5 What makes some places sacred? EXPRESSING		1.7 What does it mean to belong to a faith community? LIVING	
	Christian people	Christian people	Christian and Muslim people		Christian, Muslim and other faith community people	
Year 2	1.2 Who is a Muslim and what do BELIEVING	o they believe?	1.6 How and why do we celebrate special and sacred times? Part 2 EXPRESSING		1.8 How should we care for others and the world, and why does it matter? LIVING	
	Muslim people		Christian, Muslim and other faith community people		Christian, Muslim and other faith community people including non-religious world views	
Year 3	1.3 Who is Jewish and what do they believe? BELIEVING	L2.10 How do family life and festivals show what matters to Jewish people? LIVING	L2.4 Why do people pray? EXPRESSING Christian, Muslim and Jewish people		L2.7 What does it mean to be a Christian in Britain today? LIVING	
	Jewish people	Jewish people			Christian people	
Year 4	L2.3: Why is Jesus inspiring to some people? BELIEVING	L2.5 Why are festivals important to religious communities? EXPRESSING	L2.8 What does it mean to be a Hindu in Britain today? LIVING		L2.6 Why do some people think life is a journey? EXPRESSING	L2.9 What can we learn from religions about deciding what is right and wrong? LIVING
	Christian people	Christian, Muslim, Jewish and other communities including non-religious people	Hindu people		Christian, Hindu and Jewish people	Christian, Jewish people and non-religious people
Year 5	U2.2 What would Jesus do? Can people live by the values of Jesus in the twenty-first century? BELIEVING		U2.6 What does it mean to be a Muslim in Britain today? LIVING		U2.4 If God is everywhere, why go to a place of worship? EXPRESSING	U2.10** Green religion What do religious and non- religious worldviews teach about caring for the Earth? LIVING
	Christian people		Muslim people		Christian, Jewish, Hindu, Muslim and non-religious people	
Year 6	U2.3 What do religions say to us when life gets hard? BELIEVING		U2.7 What matters most to Christians and Humanists? LIVING		U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity? EXPRESSING	U2.9** What can be done to reduce racism? Can religion help?
	Christian and non-religious people		Christian, Jewish, Hindu, Muslim and non-religious people		Christian, Muslim and non- religious people	Christian, Muslim and non- religious people