

Year Two Homework

Homework will be sent out every Friday.
Try to complete one activity each week and return your book to school every Wednesday.
All activities to be completed by Wednesday 19th February.



Homework One

Can you identify and use the conjunctions?

Signed: _____

Completed on: ____/____/2025

Staff: _____

Homework Two

Can you complete the activities linked to you 2 times table?

Signed: _____

Completed on: ____/____/2025

Staff: _____

Homework Three

Can you identify and use the adjectives?

Signed: _____

Completed on: ____/____/2025

Staff: _____

Homework Four

Can you complete the activities linked to your 5 times table?

Signed: _____

Completed on: ____/____/2025

Staff: _____

Homework Five

Can you complete the activities linked to you 2 times table?

Signed: _____

Completed on: ____/____/2025

Staff: _____

Project Homework

We would like you to create something to showcase what you have learnt in this terms topic. You could make a poster, model, fact file, art work or anything you choose. Your projects need to be in school for the week beginning 17th February. All the homework projects will be showcased on our Key Stage website at the end of that week.

In English, there are seven coordinating conjunctions which can be used to join sentences. They are easy to use by remembering: **FANBOYS**

For And Nor But Or Yet So

Underline the conjunctions in the sentences below:

1. It was hot this morning and it was humid in the afternoon.
2. My dad said I can play football or I can play basketball.
3. My brother wanted to have a vanilla ice cream but there was none left.

For each sentence, add the best conjunction:

1. The builder worked really hard on the house _____ that he would receive a good price.
2. My dog refuses to eat chicken _____ fish for his tea.
3. The flowers in the garden were beautiful _____ unfortunately I was allergic to them.

For each sentence below, choose the best conjunction (you may need to rewrite it slightly):

1. Benjamin played with the dog. Mary played with the dog.

2. I wanted to go to the movies. Mum wouldn't allow me.

2 Times Table Activities

Count in 2s and colour in the grid:

1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20
21	22	23	24	25

Work out these answers:

a) $1 \times 2 =$ _____

g) $2 \times 2 =$ _____

b) $3 \times 2 =$ _____

h) $4 \times 2 =$ _____

c) $5 \times 2 =$ _____

i) $6 \times 2 =$ _____

d) $7 \times 2 =$ _____

j) $8 \times 2 =$ _____

e) $9 \times 2 =$ _____

k) $10 \times 2 =$ _____

f) $11 \times 2 =$ _____

l) $12 \times 2 =$ _____

How many ears are there?



_____ \times _____ = _____



_____ \times _____ = _____



_____ \times _____ = _____



_____ \times _____ = _____

5 Times Table Activities

Count in 5s and colour in the grid:

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Work out these answers:

a) $2 \times 5 =$ _____

b) $4 \times 5 =$ _____

c) $5 \times 5 =$ _____

d) $6 \times 5 =$ _____

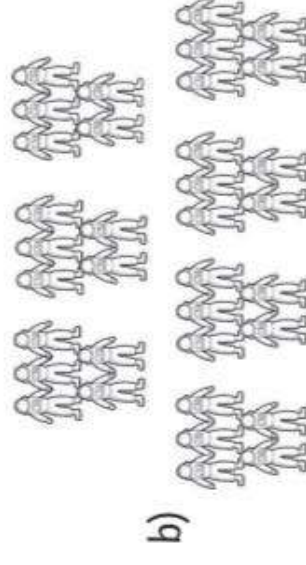
e) $7 \times 5 =$ _____

f) $9 \times 5 =$ _____

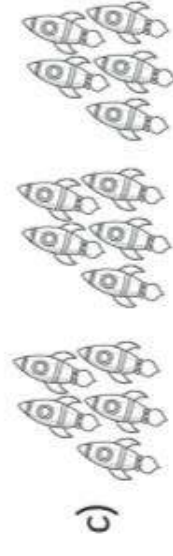
How many are there?



a) _____ \times _____ = _____



b) _____ \times _____ = _____



c) _____ \times _____ = _____

10 Times Table Activities

1. Count in 10s and colour in the grid:

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120

2. Work out these answers:

a) $2 \times 10 =$ _____ d) $6 \times 10 =$ _____

b) $10 \times 10 =$ _____ e) $12 \times 10 =$ _____

c) $5 \times 10 =$ _____ f) $9 \times 10 =$ _____

3. How many cubes are there? There are 10 cubes per stack.

