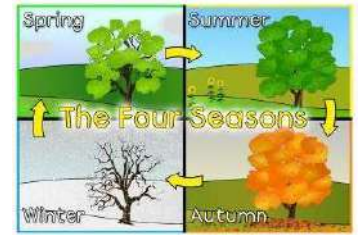


IMG/IAC Homework

Homework will be sent out every Friday. Try to complete one activity each week and return your homework folder to school every Wednesday

All activities to be completed by **23rd October 2024**



| Homework One | Homework Two | Homework Three | Homework Four |
|--|---|--|--|
| Can you complete the number bonds to 20? | Can you identify the common and proper nouns? | Can you partition the numbers in different ways? | Can you write each sentence correctly? |
| Signed: | Signed: | Signed: | Signed: |
| Completed on: ____/____/2024 | Completed on: ____/____/2024 | Completed on: ____/____/2024 | Completed on: ____/____/2024 |
| Staff: | Staff: | Staff: | Staff: |

Project Homework

Our topic this half term is 'Seasons Change'. We would like you to create something to showcase what you have learnt. You could make a poster, model, fact file, art work or anything you choose.

Your projects need to be in school in the week beginning **21.10.24**. We will upload all of your wonderful projects onto our homework page to celebrate your hard work!

Homework One

Write the missing number to make each star equal 20.

0 +

14 +

17 +

12 +

10 +

7 +

6 +

19 +

3 +

2 +

13 +

1 +

4 +

5 +

18 +

16 +

8 +

15 +

20 +

9 +















11 +

20

Homework Two

Mr Griffiths has made some mistakes with his common and proper nouns, because he hasn't used any capital letters. Write common or proper under each noun to help him. Some have been done for you.

Remember proper nouns are 'the one and only'.

| | | |
|--|---|--|
| table  <input type="text" value="common"/> | sydney  <input type="text" value="proper"/> | fruit  <input type="text"/> |
| dog  <input type="text"/> | melissa  <input type="text"/> | humpty dumpty  <input type="text"/> |
| hot chips  <input type="text"/> | australia  <input type="text"/> | horse  <input type="text"/> |
| flowers  <input type="text"/> | december  <input type="text"/> | earth  <input type="text"/> |
| crayons  <input type="text"/> | lunch  <input type="text"/> | mrs hogg  <input type="text"/> |

Homework Three

How many ways can you partition these numbers?
The first two have been done for you.

$$42 = 40 + 2$$

$$42 = 30 + 12$$

$$42 = \boxed{}$$

$$42 = \boxed{}$$

$$57 = 50 + 7$$

$$57 = \boxed{}$$

$$57 = \boxed{}$$

$$57 = \boxed{}$$

$$57 = \boxed{}$$

$$68 = \boxed{}$$

$$68 = \boxed{}$$

$$68 = \boxed{}$$

$$68 = \boxed{}$$

$$68 = \boxed{}$$

Parents: 'Partitioning' a number means splitting it up into the values of its digits. A key skill in year 2 is to understand that you can partition a number into different combinations of tens and ones. For example, $37=30+7$, $37=20+17$, $37=10+27$. To show true mastery, children should begin to organise their work methodically. It will help understanding, if your child has materials to work with - 10p and 1p coins are useful as they can move them around and get an idea of the different ways to split the number. Help your child to see the patterns - the tens digit of the first number decreases as the tens digit of the second number increases.

Homework Four

Write each sentence correctly with capital letters and full stops.

fred and brett spent a week in spain

i must not stand on the flowers

i kept bumping into things in the dark

a crab crept into a crack in the rock

milk is good for your teeth

the tap is dripping into the sink

i can hear twigs snapping in the forest
