

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£7210
Total amount allocated for 2020/21	£8638.41
How much (if any) do you intend to carry over from this total fund into 2021/22?	£15848.41
Total amount allocated for 2021/22	£18560
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£34408.41

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	86%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	23%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	93%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation: %	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>School provides two 60minute session for all children every week. Providing both an indoor and outdoor session. Activities are provided at break times and lunch times for children to be physically active through the use of the all-weather pitch as well as activities provided by staff such as skipping, basketball and balance beams in KS2. Sports leaders have also hosted internal competitions between year groups</p> <p>A range of sporting based after school clubs delivered by trained staff members: Netball, Archery, Basketball, Dance and Yoga. Children in Y4 have completed compulsory swimming sessions as</p>	<p>Increased range of break and lunchtime activities through TA staff.</p> <p>Y6 sports leaders working with children in KS1 at break and lunch times encouraging physical play.</p> <p>A variety of inter sports competitions arranged by sports leaders across all year groups.</p>	£	<p>All staff and coaches deliver the timetabled PE sessions. Break and lunch time sessions have been very successful with all children participating and being actively encouraged to join in the activities available.</p> <p>Afterschool clubs are well attended.</p> <p>Children enjoyed participating in a range of physical activities and several mini internal competitions were held across key stages to provide opportunities for competitive sports.</p>	<p>PE sessions have resumed to 2 full hours and are fixed and sustainable. Staff are readily available to provide activities at lunch and break time alongside sports leaders.</p> <p>Staff observe professional coaches to help with future delivery of sport. Equipment has been updated to allow the continuation of sessions to be delivered.</p> <p>Next steps: Continue to provide a range of activities available to children through</p>

well as year 5 children who previously have missed out on curriculum swimming due to Covid restrictions.				both staff and professional coaches during both curriculum and afterschool events. Professional gym coach to work with both key stages and help deliver Key steps program.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children are aware of the PE display board and informed with updates via sports leaders and assemblies. Sports crew trained with new equipment to complete a range of break time games across lower year groups at both break and lunch time. Facilitate in house competitions to raise PE profile across school and encourage each term for class teachers to organize in house groups.	Communication via assembly and Key stage meetings advised all staff of events up and coming. Sports crew to wear lanyards and advertise upcoming events. Current Y6 sports crew trained new sports crew prior to leaving.	£4715.17 Updated resources. £540.00 Equipment check. £5745 Outdoor area sports and bridge equipment. £5802 Grounds/grass/sports day maintenance.	Increased participation of intra competitions lead by sports leaders. PE profile raised through sports leaders with children excited to hear of up-coming in school and competitive events.	Continue to raise PE profile through effective use of notice board. Upcoming events, trials and successes. Use school website effectively including tweets to communicate/update parents sharing successes, upcoming events and images where possible. Ensure new Y6 sports coaches in place for upcoming academic year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Professional sports coaches worked alongside class-based teachers to ensure all staff upskilled with a range of sports.</p> <p>Staff members with particular sporting strengths worked with children during lunch time and break time prior to competitive sporting entry.</p> <p>Virtual coaching attended through school games.</p> <p>New curriculum support for staff obtained- in particular a focus upon delivering Key steps gymnastics.</p>	<p>Staff continue to develop skills training alongside professional coaches.</p> <p>Professional coach to complete staff training event to ensure confidence in delivering range of PE sessions.</p>	<p>£1631.00</p> <p>Mighty Warriors, Shooting Stars and Dance Fuzion after school clubs.</p>	<p>Staff confidence has increased and, as a result, a wider range of sports have been offered during lunchtimes and afterschool. Following staff feedback, a gymnastics specialist teacher has been secured for September 2022 helping facilitate delivery of the Key Steps program across school.</p>	<p>Staff to form own sports teams to encourage participation and confidence in delivery of PE across school.</p> <p>Continue to share best practices and sporting strengths to be used to coach children prior to events.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Children are currently offered a wide range of sports and activities provided by staff and sports coaches.</p> <p>As well as taster sessions in judo/dance and cycling in Oct 202, priority made to secure Key steps gymnastics coach.</p> <p>Sports leaders vote for Y6 outdoor physical activity to experience-lazertag.</p> <p>Renewal of outdoor equipment for KS1 to use during P.E sessions</p>	<p>Continue to develop after school clubs.</p> <p>Continue to develop links with local sports clubs including hosting school games and competitions with neighboring schools.</p> <p>Encourage children to explore new sports and share ideas they may have for future activities.</p> <p>Children to improve cognitive ability, balancing skills and explore movement.</p>	<p>£655.10</p> <p>Proposed summer spend KS1 outdoor equipment renewal</p> <p>£10687.04</p>	<p>After school clubs have resumed with waiting lists. Children's skills are developing in a wide range of sports.</p> <p>Children are trying new sports and activities through dance, gymnastics and archery.</p> <p>To be reviewed following installation.</p>	<p>A range of sports is sustainable through staff, coaching and after school provision.</p> <p>Introduce new sports that work within our setting.</p> <p>Introduction of gymnastics coach delivering key steps across school.</p> <p>Awaiting finalised quotation with proposed plans.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children continued with coaching from staff and sports coaches to form teams for internal competitive events. All children across KS2 to attend 1 competitive event during the academic year. A mixed range of ability children to attend comps at varying levels.	All children have been present at intra competitions participating in a variety of events through house teams. Provided team practise opportunities prior to events, delivered via a range of teaching staff and professional coaches.	Middlesbrough School games: £1000.00 £3633.10 Transport to competitive events.	Increased level of engagement in competitive sports. Including less active/able children as whole class participation through intra events. More children are active and excited about competitive sports. Engagement/participation in KS1 improved with mixed ability teams encouraged in house teams within each class.	Continue to participate in Middlesbrough School's competition circuit now face to face competitions returned. Develop teams further through staff and professional coaching. Continue to provide A/B and C team where possible. Support inclusion ensuring a range of children with varying abilities represent school comps.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	

Created by:  **association for Physical Education**  **Active Partnerships**  **YOUTH SPORT TRUST**

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