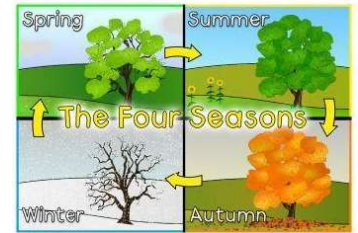


IMG Homework

Homework will be sent out every Friday. Try to complete one activity each week and return your book to school every Wednesday.

All activities to be completed by Wednesday 19th October.



Homework One	Homework Two	Homework Three	Homework Four
Complete your number bonds to 20.	Punctuating the sentences correctly.	Write the proper or common noun for each word.	Partition the two-digit numbers in different ways.
Signed:	Signed:	Signed:	Signed:
Completed on: ___/___/2022	Completed on: ___/___/2022	Completed on: ___/___/2022	Completed on: ___/___/2022
Staff:	Staff:	Staff:	Staff:

Project Homework

Our topic this half term is 'Seasons Change'. We would like you to create something to showcase what you have learnt. You could make a poster, model, fact file, art work or anything you choose.

Your projects need to be in school in the week beginning 17th October. You will then have the opportunity to come and see your child's work alongside all the other projects at the end of the week.

Homework One

Write the missing number to make each star equal to 20.

0 +

14 +

17 +

12 +

10 +

7 +

6 +

19 +

3 +

2 +

13 +

1 +

4 +

5 +

18 +

16 +

8 +

15 +

20 +

9 +

11 +

20

Homework Two

Write each sentence correctly with a capital letter and full stops.

fred and brett spent a week in spain

i must not stand on the flowers

i kept bumping into things in the dark

a crab crept into a crack in the rock

milk is good for your teeth









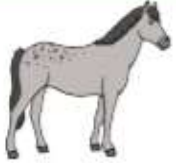





the tap is dripping into the sink

i can hear twigs snapping in the forest

Homework Three

Read the nouns below. Some of them are proper nouns and some are common nouns. Write each noun under the picture.

Remember Proper Nouns need a capital letter

table  <input type="text"/>	sydney  <input type="text"/>	fruit  <input type="text"/>
dog  <input type="text"/>	melissa  <input type="text"/>	humpty dumpty  <input type="text"/>
hot chips  <input type="text"/>	australia  <input type="text"/>	horse  <input type="text"/>
flowers  <input type="text"/>	december  <input type="text"/>	earth  <input type="text"/>
crayons  <input type="text"/>	lunch  <input type="text"/>	mrs hogg  <input type="text"/>

Homework Four

How many ways can you partition these numbers?

The first two have been done for you.

$$42 = 40 + 2$$

$$42 = 30 + 12$$

$$42 = \boxed{}$$

$$42 = \boxed{}$$

$$57 = 50 + 7$$

$$57 = \boxed{}$$

$$57 = \boxed{}$$

$$57 = \boxed{}$$

$$57 = \boxed{}$$

$$68 = \boxed{}$$

$$68 = \boxed{}$$

$$68 = \boxed{}$$

$$68 = \boxed{}$$

$$68 = \boxed{}$$

Parents: 'Partitioning' a number means splitting it up into the values of its digits. A key skill in year 2 is to understand that you can partition a number into different combinations of tens and ones. For example, $37=30+7$, $37=20+17$, $37=10+27$. To show true mastery, children should begin to organise their work methodically. It will help understanding, if your child has materials to work with - 10p and 1p coins are useful as they can move them around and get an idea of the different ways to split the number. Help your child to see the patterns - the tens digit of the first number decreases as the tens digit of the second number increases.