

NEWHAM BRIDGE PRIMARY SCHOOL
FOUNDATION SUBJECTS
CURRICULUM AND ASSESSMENT
DOCUMENT



M.F.L



Y3 M.F.L Curriculum

Vocabulary

Meeting, greeting & classroom language
 Numbers 1-10
 Body parts
 Colours & clothing
 Age and birthdays
 Places in a town

Application

Please refer to Level 1 Tout Le Monde modules 1-5

Module 1 - L'école des singes
 (monkey school)
 Module 2 - Pierre et Monsieur Bonhomme de neige
 (Peter and Mr Snowman)
 Module 3 - Le Petit Chaperon rouge
 (Little Red Riding Hood)
 Module 4 - Joyeux anniversaire, Aurélie!
 (Happy Birthday, Aurélie)
 Module 5 -Un village en France
 (A village in France)



Y3 M.F.L A.R.E

A Y3 International speaker can....

Listening

- recognise cognates aurally (words which are similar in both languages)
- understand familiar spoken words

Reading

- recognise cognates in written form
- read aloud familiar words

Speaking

- repeat simple words and phrases
- pronounce familiar words correctly

Writing

- can copy a few simple words
- can write simple words with support

Grammar

- can use capital letter for proper nouns



Y4 M.F.L Curriculum

Vocabulary

Numbers to 31
 Days of the week
 Months of the year & birthdays
 Family & the home
 Countries of the world

Application

Please refer to Level 2 Tout Le Monde modules 1-5

Module 1 - L'école magique
 (magic school)
 Module 2 -Que la fête commence!
 (Let the celebrations begin!)
 Module 3 - Bon appétit
 (Enjoy your meal)
 Module 4 - Boucle d'Or et les trois ours
 (Goildilocks and the three bears)
 Module 5 - Autour du monde
 (Around the world)



Y4 M.F.L A.R.E

A Y4 International speaker can....

Listening	• recognise a wider range of cognates
	• understand a wider range of familiar spoken words
Reading	• understand familiar words with a clue
	• read aloud a wider range of familiar words
Speaking	• can answer simple questions with support
	• can say a few familiar words independently
Writing	• can write simple words from memory
	• can write a simple sentence with support
Grammar	• I can identify simple verbs



Y5 M.F.L Curriculum

Vocabulary

Around the town/city (directions)
 Animals & instruments
 Describing personality
 Food and recipes
 Instructions

Application

Please refer to Level 3 Tout Le Monde modules 1-5

Module 1 -Ma ville
 (My town)
 Module 2 - Le Carnaval des animaux
 (The carnival of the animals)
 Module 3 - Le lièvre et le tortue
 (The tortoise and the hare)
 Module 4 - La montre magique
 (The magic watch)
 Module 5 - Mangez bien!
 (Eat well)



Y5 M.F.L A.R.E

A Y5 International speaker can....

Listening	<ul style="list-style-type: none"> identify familiar words in longer passages
	<ul style="list-style-type: none"> identify simple likes and dislikes
Reading	<ul style="list-style-type: none"> read a range of familiar words independently
	<ul style="list-style-type: none"> use a dictionary to find the meaning of simple words
Speaking	<ul style="list-style-type: none"> say a complete sentence
	<ul style="list-style-type: none"> use classroom language with support
Writing	<ul style="list-style-type: none"> write some phrases from memory
	<ul style="list-style-type: none"> write simple sentences independently
Grammar	<ul style="list-style-type: none"> identify singular and plural words



Y6 M.F.L Curriculum

Vocabulary

Sports & activities
 Seasons, weather & the environment
 Feelings
 School
 Shopping & dining

Application

Please refer to Level 4 Tout Le Monde modules 1-5

Module 1 -
 Le concours de sport
 (The sports competition)
 Module 2 - Bienvenue en Camargue
 (Welcome to the Camargue)
 Module 3 - Makembé et l'arc magique
 (Makembè and the magic bow)
 Module 4 - Aventure à la Réunion
 (Adventure in Réunion)
 Module 5 - On fait des courses
 (We're going shopping)



Y6 M.F.L A.R.E

A Y6 International speaker can....

Listening	<ul style="list-style-type: none"> identify a wider range of words in longer passages
	<ul style="list-style-type: none"> identify simple opinions
Reading	<ul style="list-style-type: none"> read aloud familiar sentences
	<ul style="list-style-type: none"> understand the themes within a short story
Speaking	<ul style="list-style-type: none"> say a wider range of sentences
	<ul style="list-style-type: none"> engage in simple conversation
Writing	<ul style="list-style-type: none"> write a range of sentences independently
	<ul style="list-style-type: none"> use a dictionary to support writing
Grammar	<ul style="list-style-type: none"> begin to identify masculine and feminine articles