



Curriculum & Planning Policy

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Introduction

This policy is an agreed school statement of the aims and principles of the curriculum at Newham Bridge Primary School. The curriculum outlines all the learning opportunities planned for pupils throughout the school.

It should be read jointly with the individual policies for:

- English
- Mathematics
- Computing
- Assessment
- SEND

Rational

At Newham Bridge Primary, we believe that every child has an innate capacity for learning which should be nurtured, cared for, stimulated, harnessed, promoted and developed through the provision of an exciting, creative, relevant, and challenging curriculum. At Newham Bridge our curriculum is planned to ensure that every child has the opportunity to develop:

- Socially, emotionally, intellectually, physically, spiritually, morally and culturally.
- Positive attitudes, healthy relationships and essential life and work skills.
- The ability to make informed choices, gaining experiences and developing responsibilities for their future.

Aims

At Newham Bridge Primary School we want the curriculum to enable all pupils to become:

- Successful learners.
- Confident individuals.
- Responsible citizens.

Our Curriculum

We provide a curriculum for all pupils which:

- Meets current statutory legislation (National Curriculum 2014 and Early Years Foundation Stage Curriculum);
- Reflects the school's core values - Enjoy, Inspire, Achieve;
- Focuses upon developing pupils:
 - Attitudes and attributes;
- Key skills;
- Knowledge and understanding.
- Is planned and coordinated, provides continuity and progression.
- Is based upon first-hand experiential learning to offer breadth and depth to the curriculum.
- Is inclusive and provides equality of opportunity, promotes personalised learning reflecting pupils needs, interests, learning styles and access to a range of varied experiences, resources, organisation and specialist provision.
- Sets high standards, with teaching staff providing appropriate challenge and support to enable pupils to maximise their potential.
- Promotes high achievement, quality first learning, raising aspirations and the commitment to lifelong learning.
- Provides additional Wave 2 and 3 intervention strategies and personalised learning to ensure appropriate standards are achieved by all pupils.

In Summer 2020 Newham Bridge worked with the Middlesbrough English Hub to create bespoke curriculums for English and Maths which are tailored to the needs of the school.

*Please refer to the English and Maths policies for additional detail. These are reviewed annually.



Monitoring and Evaluation:

The curriculum and subsequent planning is monitored, reviewed and evaluated regularly to ensure that:

- Highest standards and quality of learning are achieved.
- Staff workloads are considered and monitored.
- It reflects and responds to the children's needs and context in the community in which the school belongs.

Planning for the Curriculum


At Newham Bridge Primary School, the long-term planning overview is developed in response to statutory guidelines and adapted to reflect the needs of the community and pupils. The long-term planning cycle is reviewed and evaluated annually by the leadership team to ensure continuity and progression and a curriculum to meet pupils' current needs. SLT engage with staff to consider the effectiveness of planning and made changes to the planning process following whole school workload review.

The medium term planning is developed at Phase level and then planned in detail by the year group team to meet the needs of each individual pupil within the group. The curriculum is taught in blocks of work joined together by a series of skills, knowledge and understanding that may be cross-curricular with English being taught across the curriculum and communication and reading at the core. School follows a bespoke Foundation curriculum to ensure consistent coverage alongside engaging topics throughout school. We have recently engaged with the 'Richard Shephard Music Foundation – Sing Education' who lead and support the delivery of Music across the school.

Maths is taught discretely to all pupils in school following guidance and structure from White Rose Maths. Short term planning is streamlined following the workload review.

Topic Overview

An example of the engaging whole school topic



Newham Bridge Primary School

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Newham Bridge Primary School: Whole School Overview

2021-2022

English 2021	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
KS1 Cycle A	Where in the World? 7 continents and 5 oceans. Related to place in the world.	Roll of Fame Eight famous people from different periods of time.	Pan Pals Compare UK to a rich European country.	Roast Potatoes Exploring the four's.	Roach Explorers Physical and human features of the coast.	Land Ahoy! Study of James Cook and the local area.
KS1 Cycle B	There's no place like home History of the island its features.	We can be Heroes Living memory – Good and Aseswoken.	The Transporters Study of the local area (landmarks including railways).	Pine Pine! The forest tree of London.	Our Wonderful World Weather, continents and oceans.	Amazing animals domestic and their habitats across the globe. Unit on endemism.
Year 3	Britain is Great Cities, towns and capitals. Features/landmarks of the UK.	Tribal Tales Stone, iron and bronze ages.	Wonders of the World Landmarks across the globe and their capitals.	Battle Day Roman Britain and Roman Britain (Shedding).	Amazing Britain History, development, climate zones.	Amazing Britain History, development, climate zones.
Year 4	Wild Weather & Crazy Climates Climate change and weather patterns across the world. Tropics/tropical and latitudes.	Gods and Mortals Ancient Greece.	Books, texts and rumbles Mythology, superstitions and legends.	Raiders Anglo-Saxons, Vikings and Norman Conquest.	The Deep Blue Oceans, rivers, water cycle.	Rights and Respect Minority groups and overcoming adversity through time.
Year 5	Global Goals Climate change, pollution and food miles.	Torch Raiders Ancient Egypt.	Spectacular Sahara History, climate, desert features.	Tutor Times Tutors – including the plague.	A Changing Town Trade and changes in Middlesex through time.	A connecting world Maryland, France and Mexico.
Year 6	Fallen Fields 1914-1918 WWI.	Arctic Explorers North and South Pole Features. Climate change and future threats.	Elizabethan England Shakespeare Queen Elizabeth I.	Blissful Solopages Charles Darwin. Physical features of the islands. Theory of Evolution.	The Victorians Crime and punishment Clover and Parliament The Three.	Human Rights History Choice of people who ought to be for people's rights and freedom.

We provide additional statements for Sex and Relationships Education, Collective Worship and RE, Assessment Recording and Reporting arrangements.

We ensure that pupils with SEN/ G&T have access to appropriate opportunities, learning and resources as indicated on their Individual Education Plan or the G&T register.

Extended Schools Curriculum

Newham Bridge provides an extensive extended curriculum for all pupils.^[1]_{SEP}

The opportunities offered encompass all areas of the curriculum and foster and nurture a range of different skills. An example of those covered may include:

Choir, Cookery, Archery, Textiles, Dance, Football, Basketball, Gardening, Computing, Languages, Art, Tag Rugby and Homework clubs.

Monitoring and Evaluation:

The purpose of monitoring the curriculum is to evaluate the effectiveness and appropriateness of the School's Curriculum Policy provision in maximising achievement, relevance for the pupils and accessibility and inclusion.

A further purpose is to support, identify and inform professional development of staff and identify targets and areas for development that will further develop the quality of provision of the learning taking place.

Roles and Responsibilities:

The Headteacher has responsibility for the curriculum and delegates responsibility to the Leadership Team and subject leads to ensure that the curriculum has progression and appropriate breadth to meet the needs of all pupils.

The Headteacher will ensure monitoring practices are in place, outcomes and evaluation recorded with appropriate review actions taking place.

Subject and Phase Leaders will:

- Monitor and evaluate the effectiveness of the curriculum in meeting the needs of all pupils
- Evaluate practice
- Provide feedback to staff
- Identify priorities for development
- Assess outcomes in terms of pupil achievement
- Feedback and report to colleagues, HT and Governors outcomes of monitoring and future actions and developments

The Local Governing Board monitors the quality and effectiveness of Curriculum Provision through the Headteacher reports at Governing Board meetings as well as a rolling programme of reports from the Leaders in school reporting on a specific area of school.

Parents are kept informed about the curriculum through:

- Meetings e.g. assemblies/consultations/family learning/curriculum events
- Annual Parental Report.
- Twice yearly consultation sessions.
- Newsletters.
- The school web-site

Pupils are in constant dialogue with the staff team as to their levels of achievement, their next step for learning and appropriate homework. Blocks of work will, in the main, start with ascertaining what the child knows and what they would like to learn before the planning is completed.