

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated April 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment **Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium. We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**



Details with regard to funding

Please complete the table below.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

Swimming Data

Please report on your Swimming Data below.

Total amount carried over from 2021/22	£
Total amount allocated for 2021/22	£18,560.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£
Total amount allocated for 2022/23	£18,470.50
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17,820.64
Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	93%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	27%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2022-2023	Total fund allocated: £18,470.50		Date Updated: 31.07.23	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<p>To encourage active learning in classes for all children Nursery to Year 6.</p> <p>To provide high quality teaching of PE and encourage children of all abilities to participate.</p> <p>To employ professional sports coaches to provide a range of physical activities during PE sessions and after-school.</p> <p>To provide a range of clubs to increase amount of daily physical activities.</p> <p>To encourage Y6 children to cycle to school safely.</p>	<p>Children Reception to Year 6 have 2 one our planned PE sessions weekly.</p> <p>Coaches - Dance Fuzion, Mighty Warriors, Short Sport, Tees Valley Gymnastics provide high quality lessons and after school clubs.</p> <p>Staff plan for opportunities for active learning across the curriculum. Central resources for EYFS, KS1 and KS1 are accessible. Activities provided for breaktime and lunchtime.</p> <p>Children have use of the all-weather pitch for KS2. Grounds maintained regularly and equipment checked.</p>		<p>£3,131.00</p> <p>Coaches</p> <p>£4,673.00</p> <p>Grounds maintenance and equipment</p>	<p>All staff and coaches deliver timetabled sessions.</p> <p>All children are actively encouraged to join in with activities available at breaktime and lunchtime.</p> <p>Afterschool clubs are well attended.</p> <p>Nursery and Reception children enjoyed participating in balance bike sessions provided by Pro Balance.</p> <p>Pupil voice – children enjoy participating in inter and intra school competitions.</p>
				Sustainability and suggested next steps:
				<p>Staff continue to provide opportunities for active learning.</p> <p>Staff are deployed during playtimes to supervise and support activities at playtime and lunchtime and to support the play/sport leaders.</p> <p>Staff observe professional coaches to support their professional development.</p> <p>Equipment checked and replaced if needed.</p>

<p>To develop swimming skills. Aim for children to achieve 25m.</p> <p>Opportunities for children to take part in competitive events.</p>	<p>KS1 and EY have access to all weather areas. Grounds maintained regularly and equipment checked.</p> <p>Play leaders are trained for EYFS and KS1. Sports leaders arrange inter sports competitions for KS2. Opportunities for cross-curricular active learning provided. E.g. Active maths, Active story telling – EYFS, Music and Movement, Funky Feet – EYFS, Forest school.</p> <p>Clubs this year have included: Netball, KS1/KS2 archery, dance, yoga, basketball, gymnastics, KS1/KS2 multi-sports</p> <p>Bikeability sessions for Year 5 children to provide road safety awareness and cycle training.</p> <p>Balance bikes session for EYFS.</p> <p>Year 4-6 swimming – aim for all children to achieve 25m by end of Year 6.</p> <p>Transport has been provided for a range of children to take part in Partnership and School Games events.</p> <p>Nursery children have daily physical activity and have access to provision both indoors and outdoors.</p>		<p>Parent voice – positive and constructive feedback from parents regarding after school clubs and sporting events.</p>	<p>Currently looking into a wider range of professionals to provide taster sessions/ after school clubs and also making connections with local clubs.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To encourage healthy lifestyles and increase physical activity.</p> <p>To ensure sporting achievements are celebrated in school.</p> <p>To develop children as leaders.</p> <p>To ensure suitability of grounds and equipment for physical activity.</p> <p>To ensure play equipment is safe and suitable for physical activity.</p> <p>To replenish PE and playground equipment.</p> <p>To make connections with local sporting clubs.</p>	<p>Recognition and sports games certificates in whole school assembly. Achievements linked to school values – Achieve, Enjoy, Inspire</p> <p>Recognition of competitions on weekly Head Teacher’s newsletter.</p> <p>Photographs from sporting activities displayed.</p> <p>Year 5 sports leaders attended training with PE lead. With support from PE lead, organise intra-schools competitions during lunchtimes and support with equipment.</p> <p>Year 6 play leaders trained and support Reception and KS1 children with games and equipment at lunchtime and breaktime.</p> <p>Year 5/6 leaders support with KS1 and EYFS sports days.</p>	<p>£420.00</p> <p>Equipment check</p> <p>£5,272.27</p> <p>Sports equipment</p>	<p>Pupil voice – Positive comments that children are proud to be mentioned in assembly and recognised for their sporting achievements both in school and out of school.</p> <p>Increased participation of intra competitions led by sports leaders.</p> <p>Profile of PE raised through sports/play leaders.</p> <p>Achievements consistently celebrated throughout school.</p> <p>Request from pupil voice for playground equipment purchased Summer 2023.</p>	<p>Continue to raise profile of PE and the benefits of physical activity.</p> <p>Continue to use pupil voice as a tool to encourage physical activity and to inform planning for sporting events.</p> <p>Effectively use website/newsletter/ assemblies to celebrate achievements both in school and out of school.</p> <p>PE leads are to ensure KS2 sports leaders are in place for next year and KS1 play leaders.</p>

	<p>Regular checks of grounds and equipment.</p> <p>Fencing for KS1 play equipment.</p> <p>Outdoor play equipment checked termly.</p> <p>Audit equipment and ordered new equipment if needed.</p> <p>Children exposed to different clubs in their local area within school. A range of different opportunities. E.g. golf taster day, cricket taster day, link with local gymnastics club</p>			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To further increase confidence, knowledge and skill of all staff in teaching PE and sport.</p> <p>PE lead to attend PE co-ordinator meetings/training to keep up to date with training and events.</p> <p>External coaches to provide expertise and further develop staff professional development.</p> <ul style="list-style-type: none"> - Mighty Warriors - Dance Fuzion - Tees Valley – Gymnastics - Short Sport 	<p>Specialist coaching to support staff by leading and coaching. Coaches providing high quality lessons and offer support to staff when needed.</p> <p>Resources purchased to support the curriculum.</p> <p>Opportunities for CPD - EYFS staff attended EYFS Physical Activity conference Middlesbrough Riverside Stadium.</p> <p>PE Lead attends co-ordinator meetings.</p>	Coaches as above	<p>Staff voice – staff have identified areas of strengths and areas of teaching PE they need further CPD.</p> <p>Coaches in place to facilitate the delivery of gymnastics, yoga, mindfulness and PE specialist Sally Short.</p> <p>Pupil voice – children identify sports/activities they would like to further develop.</p>	<p>Continue to share best practice – staff meetings and training planned for next year.</p> <p>PE leads to look into a wider range of opportunities – local clubs.</p> <p>PE leads will continue to keep staff informed of any PE training available.</p> <p>Inhouse training for EYFS.</p> <p>Training with Sally Short – Short Sport.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To offer a wider range of activities both within and outside the curriculum in order to get more pupils involved and develop new skills.	<p>A range of after school clubs are provided beyond the curriculum including, archery, table tennis, curling.</p> <p>Opportunities for outdoor activity while on residentials – Y6.</p> <p>Visits – Outdoor and adventure – E.g. Reception visit to Saltburn</p> <p>Links with local sports clubs to provide specialist clubs including, yoga, gymnastics and dance.</p> <p>Taster sessions – golf, cricket, balance bikes</p>	<p>£3,164.24</p> <p>Enrichment resources</p>	<p>Interest and up take in after school clubs</p> <p>A range of children trying new sports. E.g. dance, gymnastics, golf, archery, basketball, netball, curling, table tennis.</p> <p>Pupil feedback – children are encouraged and excited to try new activities.</p>	<p>Aim to introduce new sports.</p> <p>Plan to incorporate local/national/ international sporting events into school life.</p> <p>Link with local sporting clubs.</p> <p>Link with local schools.</p> <p>Forest schools – Y6.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To extend the experience and range of sports offered to all pupils across KS1 and KS2, with varying levels of ability.</p> <p>To raise the profile of competitive sport across school.</p> <p>To plan in school competitions.</p> <p>To purchase new school kits for competitive activities.</p> <p>To continue to provide transport for competitive events.</p> <p>To provide a range of new equipment for playtime/lunchtime.</p>	<p>Whole school sports days – Nursery to Year 6.</p> <p>School Games Events</p> <p>School Partnership Events</p> <p>Supply cover for staff and provide transport.</p> <p>Staff have provided team practise opportunities prior to events.</p> <p>Certificates in celebration assembly.</p> <p>Children’s achievements in out of school sporting activities are celebrated in celebration assembly.</p> <p>Regular updates on sporting events on Head Teachers weekly newsletter.</p>	<p>£1,160.14</p> <p>Transport hire</p>	<p>Pupil voice – positive comments towards PE, physical activities.</p> <p>Parent voice – positive feedback following sporting events</p> <p>Children are active and excited about competitive events.</p> <p>Children feel proud to represent Newham Bridge at competitive events.</p> <p>New uniform bought for children to wear when representing school.</p> <p>Impact of new equipment to be reviewed following use.</p>	<p>Photographs from sports events on home learning site if parents give permission.</p> <p>Plan to raise profile of PE through social media – Twitter, school website.</p> <p>Plan to incorporate national/international sporting events into school life. E.g Olympics 2024, Wimbledon</p>

	<p>Sports leaders and staff continue to plan in class/ year group competitions.</p> <p>Transport provided to competitions and sporting activities.</p> <p>Outdoor equipment purchased for EYFS, KS1 and KS2.</p>			
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Taryn Stainthorpe Sophie Huggins
Date:	31.07.23
Governor:	
Date:	