

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

Commissioned by



Department for Education

Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

 $Please visit \underline{gov.uk} for the revised Df Eguidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium. \\$

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any <u>under-spend from</u> 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click <u>HERE</u>.

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Details with regard to funding Please complete the table below.

Total amount carried over from 2019/20	£7210
Total amount allocated for 2020/21	£8638.41
How much (if any) do you intend to carry over from this total fund into 2021/22?	£15848.41
Total amount allocated for 2021/22	£18560
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£34408.41

Swimming Data

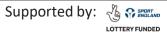
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on	
dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	86%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	23%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	93%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No













Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

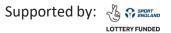
Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend primary school pupils undertake at least 30 minutes of physical activity a day in school			ficers guidelines recommend that	Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
School provides two 60minute	Increased range of break and	£	All staff and coaches deliver the	PE sessions have resumed to 2
session for all children every week.	lunchtime activities through TA staff.		timetabled PE sessions. Break	full hours and are fixed and
Providing both an indoor and outdoor			and lunch time sessions have	sustainable. Staff are readily
session. Activities are provided at	Y6 sports leaders working with	n	been very successful with all	available to provide activities at
break times and lunch times for	children in KS1 at break and lunch		children participating and being	lunch and break time alongside
children to be physically active	times encouraging physical play.		actively encouraged to join in the	sports leaders.
through the use of the all-weather	A variety of inter sports competitions		activities available.	
nitch as well as activities provided by				Staff observe professional
etaff such as skinning haskethall and	arranged by sports leaders across		Afterschool clubs are well	coaches to help with future
balance beams in KS2. Sports	all year groups.		attended.	delivery of sport. Equipment
leaders have also hosted internal			Children enjoyed participating in	has been updated to allow the
competitions between year groups			a range of physical activities and	continuation of sessions to be
ompetitions between year groups			several mini internal competitions	delivered.
A range of sporting based after school clubs delivered by trained staff members: Netball, Archery,		were held across key stages to provide opportunities for competitive sports.		Next steps: Continue to
Basketball, Dance and Yoga. Children in Y4 have completed compulsory swimming sessions as				provide a range of activities available to children through















well as year 5 children who previously				hath staff and marks as least
have missed out on curriculum				both staff and professional
swimming due to Covid restrictions.				coaches during both curriculum
				and afterschool events.
				Professional gym coach to work with both key stages and help deliver Key steps program.
Key indicator 2: The profile of PESSPA	A being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children are aware of the PE	Communication via assembly and	£4715.17	Increased participation of intra	Continue to raise PE profile
display board and informed with	Key stage meetings advised all staff	Updated	competitions lead by sports	through effective use of notice
updates via sports leaders and	of events up and coming.		leaders.	board. Upcoming events, trials
assemblies.		£540.00		and successes.
	Sports crew to wear lanyards and	Equipment	PE profile raised through sports	
Sports crew trained with new	advertise upcoming events.	check.	leaders with children excited to	Use school website effectively
equipment to complete a range of			hear of up-coming in school and	including tweets to
preak time games across lower year	Current Y6 sports crew trained new	£5745 Outdoor	competitive events.	communicate/update parents
groups at both break and lunch time.	sports crew prior to leaving.	area sports and		sharing successes, upcoming
		bridge		events and images where
Facilitate in house competitions to		equipment.		possible.
raise PE profile across school and				F
encourage each term for class		£5802		Ensure new Y6 sports coaches in place for upcoming academic
teachers to organize in house groups.		Grounds/grass/ sports day maintenance.		year.









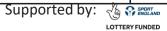




Key indicator 3: Increased confidence,	, knowledge and skills of all staff in t	eaching PE and sp	oort	Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Professional sports coaches worked	Staff continue to develop skills	£1631.00	Staff confidence has increased and, as a result, a wider range of	Staff to form own sports teams
alongside class-based teachers to	training alongside professional	Mighty Warriors,	sports have been offered during lunchtimes and afterschool.	to encourage participation and
ensure all staff upskilled with a range of sports.	coaches.	Shooting Stars	Following staff feedback, a	confidence in delivery of PE across school.
or sports.	Professional coach to complete	and Dance Fuzion after	gymnastics specialist teacher has been secured for September 2022	acioss scriooi.
Staff members with particular sporting	g staff training event to ensure	school clubs.	helping facilitate delivery of the	Continue to share best
strengths worked with children during			Key Steps program across school.	practices and sporting
lunch time and break time prior to	PE sessions.			strengths to be used to coach
competitive sporting entry.				children prior to events.
Virtual coaching attended through				
school games.				
New curriculum support for staff				
obtained- in particular a focus upon				
delivering Key steps gymnastics.				
Crosted by a sauciounitu				











Key indicator 4: Broader experience of	a range of sports and activities offered to all pupils			Percentage of total allocation:	
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
Children are currently offered a wide range of sports and activities provided by staff and sports coaches. As well as taster sessions in judo/dance and cycling in Oct 202,	clubs.			A range of sports is sustainable through staff, coaching and after school provision. Introduce new sports that work within our setting. Introduction of gymnastics coach delivering key steps across school.	
		Proposed summer spend KS1 outdoor equipment renewal £10687.04	To be reviewed following installation.	Awaiting finalised quotation with proposed plans.	













Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children continued with coaching from staff and sports coaches to form teams for internal competitive events. All children across KS2 to attend 1 competitive event during the academic year. A mixed range of ability children to attend comps at varying levels.	All children have been present at intra competitions participating in a variety of events through house teams. Provided team practise opportunities prior to events, delivered via a range of teaching staff and professional coaches.	£1000.00 £3633.10 Transport to competitive events.	competitive sports. Including less active/able children as whole class participation through intra events. More children are active and	face competitions returned. Develop teams further through staff and professional coaching. Continue to provide A/B and C team where possible. Support inclusion ensuring a range of children

Signed off by							
Head Teacher:							
Date:							
Subject Leader:							
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