

Statement use of pupil premium : Nature of support 2016/17			Allocation 2016/17	£175.260
Type of provision	Definition	Costs(Example)	Costs	
<b>Actions focused on learning in the curriculum</b>	<b>Affecting directly performance in the class</b> *1-1 tuition *small group teaching *additional in-class support *homework clubs *reduced class sizes *teaching assistants *peer tutoring/peer assisted learning *materials and equipment *Reading recovery *Support EAL *Curriculum linked trips/visits/visitors *Theatre companies *Residential visits	<b>Costs incurred in delivery of provision</b> * staff time * staff development * additional books * special equipment * assessment materials * premises * services from external providers * subsidy for actions taken	* Small group teaching Y4,5,6 ; Staff/TA Salaries (T) (TA) * Additional class support: Supply cover PiXL membership/support  * EMAT Support * ICT Curriculum licence(s) * Specialist books/ Resources * Buses/taxi transportation to events * LAC –subsidy : FSM * Residential subsidy per pupil Year 5/6 * Theatre visits(School) * Subsidise all year group visits * Sound training * TA salary to support EMAT, SALT interventions	<b>£140,860</b>
<b>Actions focused on social, emotional and behavioural issues</b>	<b>Addressing barriers to learning</b> *Educational Psychology *1-1 counselling *Nurture groups *Health info and advice from CAMHS *Behaviour support programme	<b>Costs incurred in delivery of provision</b> * staff time * staff development * additional books * special equipment * assessment materials * premises * services from external providers	* Harbour – family intervention sessions/resources - * Mind: £35 per session - 39 weeks * Play therapy £35 per session - 2 x 39 weeks * Learning/Language support - * Counselling - £25 per session * Specialist equipment (Dyslexia/dyspraxia) * Psychotherapy : EW -	<b>£21,000</b>
<b>Actions focused on enrichment beyond the curriculum</b>	<b>Extending learning beyond curriculum</b> *Breakfast clubs *Creative play *sports/arts / other leisure activities *after school and holiday clubs * trips not linked to curriculum	*subsidy for actions taken	* S/A Coaches: daily * SCSS– Holiday club : F/M * Breakfast club subsidy – (R-Y6) * Breakfast club Y5/6 – foods * AS Club/ Golden Time resources	<b>£9,350</b>
<b>Actions focused on families and communities</b>	<b>Supporting parents</b> *family learning *parenting classes *family support workers *parent support adviser	*External provider- cost to the school *Internal provider- cost to the school * staff time * staff development * additional books * special equipment * assessment materials * premises	* Walking bus – daily (2/3 x staff time 30 min/day) * Parents meetings- staff time * PSA part salary * EMAT Support * Creative Learning: Maths and English (parents)	<b>£11,500</b>
			<b>TOTAL EXPENDITURE</b>	<b>£182,710</b>



## Impact of Pupil Premium Spend

Type of provision	Definition	
<b>Actions focused on learning in the curriculum</b>	<b>Affecting directly performance in the class</b> *1-1 tuition *small group teaching *additional in-class support *homework clubs *reduced class sizes *teaching assistants *peer tutoring/peer assisted learning *materials and equipment *Reading recovery *Support EAL *Curriculum linked trips/visits/visitors *Theatre companies *Residential visits	<p><b>Reduced class size:</b> The Leadership and Governing Body have reduced class size in Key Stage 2 from classes of 40 to smaller numbers in years 4,5and 6.</p> <p><b>Teaching Assistants: Available to all children in need.</b>  <b>Children identified as under achieving following half termly assessments have been targeted for small group intervention.</b>                      Selected children across the school have been learning in small groups/1 to 1. Groups have had access to support which facilitate progress. 50+ children have benefited during the year from this intervention. 24+ of those children were in receipt of pupil premium funding.                      All children made progress in areas of phonics (KS1), writing and Maths identified.</p> <p style="text-align: center;">Success: PP Year 1 phonics outcomes 8/13 pupils passed                      PP Year 2 phonics resit) outcomes 3/3 pupils passed                      PP Pupil progress across Key Stage 1 (ARE)increasing Reading: fluctuating Writing and Maths – 5% on Autumn term                      PP Pupil progress in Key Stage 2 below National 2016 : (SEND/F impact)                      Current PP Pupil progress in Key Stage 2: Static in Maths: fluctuating Reading and Writing -5%</p> <p><b>Parent Support Advisor: Supports children. Improve attendance, reduce anxiety and behavioural issues, support for parents.</b>                      Attendance is improving and stands at 96%. There have been no permanent exclusions at Newham Bridge.                      Further evidence of case studies showing the support offered to individuals and families is available from the school.</p> <p><b>Educational Visits/Visitors. All Children.</b>                      Cornerstones Curriculum is the base curriculum at Newham Bridge it relies on first-hand experience/ opportunities as a stimulus where ever possible. To enable all of our children to join in real experiences we have set aside funding per pupil to subsidise annual visits and visitors. The direct effect on children’s academic progress has been measureable, not only in terms of improved standards but also in terms of the effect on children’s PSHE and the SMSC aspects of the curriculum.</p> <p><b>ENGLISH : EAL pupils</b>                      7 pupils have received bespoke support from the EAL team who are supporting our pupils on a weekly basis. A teaching assistant has been wholly deployed to work alongside and deliver interventions daily to EAL, SEND and SALT pupils (5/13PP)</p>
<b>Actions focused on social, emotional and behavioural issues</b>	<b>Addressing barriers to learning</b> *Educational Psychology *1-1 counselling *Nurture groups *Health info and advice from CAMHS *Behaviour support programme	<p><b>Play Therapy</b>                      In Early years children are identified for early intervention following Nursery Assessments.                      The area of focus for intervention is determined by the child’s need.                      10+ pupils have been supported this year with positive outcomes. (5PP)</p> <p><b>Parent Support Advisor:</b>                      All children. Improve emotional wellbeing reduce anxiety and behavioural issues and provide support for parents.                      20 pupils have been supported this year with positive outcomes.</p>
<b>Actions focused on enrichment beyond the curriculum</b>	<b>Extending learning beyond curriculum</b> *Breakfast clubs *sports/arts / other leisure activities *after school and holiday clubs * trips not linked to curriculum	<p><b>Funded places:</b>                      The school has supported families in access to school holiday clubs.                      The school has recently (Easter 2016) established a before school Breakfast Club to support children and families.                      School has wholly funded additional After School Clubs: Multisports KS1/2, Basketball, Yogabugs, Gymnastics and Football.</p>
<b>Actions focused on families and communities</b>	<b>Supporting parents</b> *family learning *parenting classes *family support workers *parent support adviser	<p><b>Parent Support Advisor:</b>                      A number of families have benefitted from support packages from a range of external agencies.                      The Creative Learning Team have been approached o support families within Key Stage 2.</p>