



POLICY FOR CURRICULUM & PLANNING

Reviewed: Autumn 2016 Review date: Autumn: 2018

Signed: _____ Headteacher

Signed: _____ Chair of G.B.R.A. committee

INTRODUCTION:

This policy is an agreed school statement of the aims and principles of the curriculum at Newham Bridge Primary School. The curriculum outlines all the learning opportunities planned for pupils throughout the school.

It should be read jointly with the individual policies for:

- English
- Mathematics
- Computing
- Assessment
- SEND

Rationale:

At Newham Bridge Primary, we believe that every child has an innate capacity for learning which should be nurtured, cared for, stimulated, harnessed, promoted and developed through the provision of an exciting, creative, relevant, and challenging curriculum. At Newham Bridge our curriculum is planned to ensure that every child has the opportunity to develop:

- Socially, emotionally, intellectually, physically, spiritually, morally and culturally
- Positive attitudes, healthy relationships and essential life and work skills
- The ability to make informed choices, gaining experiences and developing responsibilities for their future

Aims:

At Newham Bridge Primary School we want the curriculum to enable all pupils to become:

- Successful learners
- Confident individuals
- Responsible citizens

We provide a curriculum for all pupils which:

1. Meets current statutory legislation (National Curriculum 2014 and Early Years Foundation Stage Curriculum)
2. Reflects the Schools core values - Enjoy, Inspire, Achieve!
3. Focuses upon developing pupils:
 - a. Attitudes and attributes

- b. Key skills
- c. Knowledge and understanding
- 4. Is planned and coordinated, provides continuity and progression
- 5. Is based upon first-hand experiential learning to offer breadth and depth to the curriculum.
- 6. Is inclusive and provides equality of opportunity, promotes personalised learning reflecting pupils needs, interests, learning styles and access to a range of varied experiences, resources, organisation and specialist provision
- 7. Sets high standards, with teaching staff providing appropriate challenge and support to enable pupils to maximise their potential
- 8. Promotes high achievement, quality first learning, raising aspirations and the commitment to lifelong learning
- 9. Provides additional Wave 2 and 3 intervention strategies and personalised learning to ensure appropriate standards are achieved by all pupils

Monitoring and Evaluation:

The curriculum and subsequent planning is monitored, reviewed and evaluated regularly to ensure that:

- Highest standards and quality of learning are achieved
- It reflects and responds to the children’s needs and context in the community in which the school belongs

Planning for the Curriculum:

At Newham Bridge Primary School, the long-term planning overview is developed in response to statutory guidelines and adapted to reflect the needs of the community and pupils.

The long-term planning cycle is reviewed and evaluated annually by the leadership team to ensure continuity and progression and a curriculum to meet pupils’ current needs.

The medium term planning is developed at Phase level and then planned in detail by the year group team to meet the needs of each individual pupil within the group. The curriculum is taught in blocks of work joined together by a series of skills, knowledge and understanding that may be cross-curricular with English being taught across the curriculum and communication and reading at the core. School follow a Cornerstones curriculum to ensure consistent coverage alongside engaging topics throughout school. Maths is taught discretely to all pupils in school.

Topic Overview:



Newham Bridge School - Cornerstones Projects: Whole School Overview

2016/17	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
KS1 cycle A (2017)	Street Detectives	Enchanted Woodland	Superheroes	Wriggle & Crawl	Moon Zoom	Land Ahoy
KS1 cycle B (2016)	Dinosaur Planet	Muck, mess & mixtures	The Scented garden	Beachcomber	Bounce	Rio Olympics
Year 3	Urban pioneers	Scrumdiddiyumptious	Tribal Tales	Gods & Mortals	Mighty Metals	Predator
Year 4	I am Warrior	Road Trip USA	Burps, bottoms & bile.	Potions	Traders & Raiders	Blue Abyss
Year 5	Road Dahl (school topic)	Africa/Michael Morpurgo (school topic)	Off with her Head	Alchemy Island	Peasants, Princes & Pestilence	Time traveller
Year 6	Revolution	Fallen Fields (WW2)	Frozen Kingdom	Shakespeare (school topic)	Darwin's delights	Hola Mexico

We provide additional policy statements for Sex and Relationships Education, Collective Worship and RE, Assessment Recording and Reporting arrangements.

We ensure that pupils with SEN/ G&T have access to appropriate opportunities, learning and resources as indicated on their Individual Education Plan or the G&T register.

Extended Schools Curriculum:

Newham Bridge provides an extensive extended curriculum for all pupils.

The opportunities offered encompass all areas of the curriculum and foster and nurture a range of different skills. An example of those covered include:

- Homework clubs
- Cookery
- Archery
- Book club
- Dance
- Football
- Basketball
- Gardening
- Computing
- Art

Monitoring and Evaluation:

The purpose of monitoring the curriculum is to evaluate the effectiveness and appropriateness of the School's Curriculum Policy provision in maximising achievement, relevance for the pupils and accessibility and inclusion.

A further purpose is to support, identify and inform professional development of staff and identify targets and areas for development that will further develop the quality of provision of the learning taking place.

Roles and Responsibilities:

The Headteacher has responsibility for the curriculum and delegates responsibility to the Leadership Team and other staff members to ensure that the curriculum has progression and appropriate breadth to meet the needs of all pupils. The Headteacher and Deputy head will ensure monitoring practices are in place, outcomes and evaluation recorded with appropriate review actions taking place.

Subject and Phase Leaders will:

- Monitor and evaluate the effectiveness of the curriculum in meeting the needs of all pupils
- Evaluate practice
- Provide feedback to staff
- Identify priorities for development
- Assess outcomes in terms of pupil achievement
- Feedback and report to colleagues, HT and Governors outcomes of monitoring and future actions and developments

The Governing Body monitors the quality and effectiveness of Curriculum Provision through the Headteacher reports at Governing Body meetings as well as a rolling programme of reports from the Leaders in school reporting on a specific area of school.

Parents are kept informed about the curriculum through:

- Meetings e.g. assemblies/consultations/family learning/curriculum events
- Annual Parental Report
- Twice yearly consultation sessions
- Newsletters
- The school web-site
- The school prospectus and most importantly, regular informal contact between the school team and our parents

Pupils are in constant dialogue with the staff team as to their levels of achievement, their next step for learning, appropriate homework. Blocks of work will, in the main, start with ascertaining what the child knows and what they would like to learn before the planning is completed.

The assessment policy will be reviewed in September 2018