



## NEWHAM BRIDGE ANTI-RADICALISATION POLICY

Reviewed: Spring 2015

Review Date: Spring 2016

Signed: \_\_\_\_\_ Headteacher

Signed: \_\_\_\_\_ Chair of G.B. R.A. Committee

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### LEARNING WALKS' AND DROP-INS

The Governing Body of Newham Bridge Primary agrees that 'learning walks' (including other short visits to classes such as drop-ins) will be carried out in accordance with classroom observation protocol.

'Learning walks' may take place by individuals or walking team (no more than 3) with a designated lead walker in order to collect evidence about teaching and learning, evidence of progress and areas for school development. Learning walks should take no longer than one hour. They are intended to be developmental and constructive rather than judgemental and are a whole-school improvement activity. There should, therefore, be no attempt to use this approach as part of capability procedures or for appraisal.

- A programme of 'learning walks' should be agreed with teachers so that they know the date, time and focus of the learning walk and who will be conducting it, so that they can organise their classes accordingly.
- The purpose or focus of a 'learning walk' is to obtain and collect evidence on a specific focus and whenever possible should be explained to all relevant staff prior to its commencement. That purpose or focus will not relate to the performance of an individual.
- Foci may include: Physical environment, Classroom organisation, Pupil conduct, Provision and use of resources, Use of technology, Assessment practices, Classroom instruction and guidance.
- 'Learning walks' will be conducted with minimum disruption to teachers and pupils.
- 'Learning walks' will be undertaken in a supportive and professional manner.
- A maximum of three colleagues will be involved in 'learning walks' at any time.
- Pupils may be asked questions but will not be asked for their views of an individual teacher during 'learning walks'.
- Those teachers whose classes are visited will be given the opportunity to see any written records which have been made during the 'learning walk'. Feedback will be shared with staff.
- There shall be no evaluation of an individual teacher during a 'learning walk'.
- Regular reviews of the operation of 'learning walks' will be held with all staff.
- Any concerns about the implementation of this protocol should be raised initially with management either by the individual teacher concerned or with the support of a line manager or school representative.

Drop-in visits will occur unannounced, they will be brief and are designed to gather information about the whole school rather than individual members of staff.

Both learning walks and drop-ins are a mechanism to support our school self-evaluation and is designed to be a supportive process

B Hewitt-Best